

Why we need to continue to make a difference....

The Leitch ambition is that the UK should commit to becoming a world leader in skills by 2020. This means:

- 95% of adults to achieve functional literacy and numeracy – up from 85% and 79% respectively. The numeracy benchmark will be entry level 3 and literacy is Level 1
- Over 90% of adults qualified to at least level 2 – up from 69% in 2005 and to achieve a 95% figure
- Shift the balance from level 2 to level 3 – 1.9 million additional Level 3s and apprentices up to 500,000
- Over 40% of adults qualified to level 4+ - up from 29% in 2005

Challenges identified by the Holden McAllister/OSCI research:

- Linking those with low skills to the labour market
- Increasing aspirations and horizons
- Improving outcomes for young adults
- Retaining and attracting higher skilled groups (in some areas)
- Tackling wider worklessness

Who we are...

The Norfolk Learning Partnership is an impartial organisation which aims to join up and drive forward the learning and skills agenda at both strategic and operational levels across Norfolk.



We work to identify gaps in activity and work with our extensive number of partners to fill those gaps.

One of the strengths of the partnership is the acknowledgement by partners of the Norfolk Learning Partnership's role to provide an impartial forum, which can encourage partners to work together to develop coherence and collaboration and provide both an informed and representative county voice.



Aspiration to Achievement



Making a Difference in Norfolk

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Where we Make a Difference

In the last 2 years we have raised nearly £2,000,000 to develop projects that can really make a difference. Funding has come from a wide range of sources and has included Investing in Communities (IiC), the Learning and Skills Council (LSC), Aimhigher Norfolk, Norfolk County Council, Neighbourhood Renewal Fund (NRF), European Social Fund (ACER) and the County Strategic Partnership. We have worked hard to ensure that all of our projects and activities link together to form a coherent and holistic approach to tackling Aspirations and Skills for Life issues.



How we Make a Difference

Demonstrating Leadership

- We are the first port of call for many regional and county organisations involved in the learning and skills agendas, providing ideas, information and support.
- Developing and co-ordinating key strategic and operational networks.
- Developing and running a wide range of projects

Influencing the Influencers

- Membership of a wide range of networks and partnerships across the region and County of Norfolk.
- Identifying, sourcing and securing a wide range of funding for the benefit of partners
- Contributing to key strategies such as Raising Aspirations, Skills for Life, Shaping Norfolk's Future, Investing in Communities

Supporting Quality

- Development and capacity building for professional staff and beneficiaries.
- Agreeing quality standards with partners for professional practice.

Providing Information

- Anticipating trends and staying informed for the benefit of partners.
- Initiating research where required.
- Disseminating information

We can do this because we are...

Impartial, independent, enthusiastic and committed to enabling Norfolk people to reach their potential.

The Difference...

- Leading on aspiration in the county
- Coordination of Skills for Life delivery
- 25+ projects managed over the last 3 years
- 500+ people engaged in family learning, sports and other first stage activity in the first year
- 103 beneficiaries progressing onto further training or work
- 137 Pre NEET & NEET young people supported through training
- 120 graduates supported in employment skills development
- £2,700,000+ of funding brought in to support a range of activities reaching almost 8,000 people in the last 3 years
- Adoption of STEPS model by Investing in Communities for skills interventions
- 6 key vocational areas now have skills for life embedded tasters and 30 hours courses and Level 1 Foundation in Creative Arts developed.
- Members of more than 70 local and regional strategy, steering, and operational groups
- 97 staff in 5 key vocational sectors trained to deliver the embedded approach and 11 trainers trained to deliver embedded training to teachers
- 100 teacher/tutors undertaking ITT training
- 85 teachers trained on Literacy, Numeracy and ESOL Core Curricula
- 4 key careers events supported
- 5 conferences in first year
- Research on mentoring, virtual learning, level 4 provision, county strategies etc.